Parents' evening presentation Monday 9th September 2019

UCAS

The role of UCAS

UCAS processes applications for full-time courses at higher education providers in the UK.

We guide students through the whole process, providing valuable information and supporting services for applicants and their parents.



Choices available

- Higher education.
- Apprenticeships and traineeships
- Studying abroad.
- Gap year.
- Getting a job.

Understand the options available at www.ucas.com/alternatives



Apprenticeships advice

UCAS has launched <u>apprenticeships advice</u> to help students make informed decisions about their post-16 and post-18 opportunities.

Find out about:
the different types of apprenticeships
how to find and apply for apprenticeships
preparing for the application and interview process

With the predicted growth of higher and degree Apprenticeships you'll also find a dedicated degree and professional apprenticeships section on ucas.com which profiles current programmes in more detail.



Why higher education?

- **Opportunities while studying:**
- •chance to study a subject they are passionate about
- •achieve a qualification that could lead to their chosen career
- •gain confidence, independence, and important life skills that will widen their prospects
- make lifelong friends

With a degree:

- the opportunity to follow their career path
- better job prospects
- many employers target graduates
- higher earning potential



Things to consider

There are a number of things for an applicant to consider when applying for higher education, such as:

•the subject they enjoy – investing time, money, and effort

•if it is right for their career path – check with employers

location – city/rural, transport links

•the study style that suits them

finances – course fees, travel, and living costs
extracurricular activities



Research – it's free

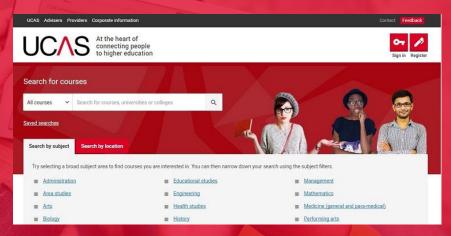
- Search tool to look for providers, courses, and minimum entry requirements.
- Open days and virtual tours a great way to explore campuses and facilities.
- UCAS Higher Education Exhibitions useful to see different universities and colleges, and explore options. We are going on Tuesday 24th September at Inverness College.
- Learn from others student videos, blogs, and case studies.
- Career options our career finder tool is ideal for considering the options after education.



Researching courses

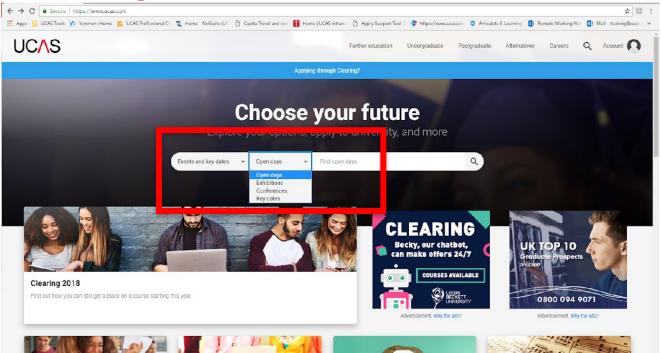
Your son or daughter can use the UCAS search tool at search.ucas.com.

Key features include:
mobile-friendly design
advanced filtering and sorting options
ability to shortlist and save course searches
free text search
suggestions for misspelt searches



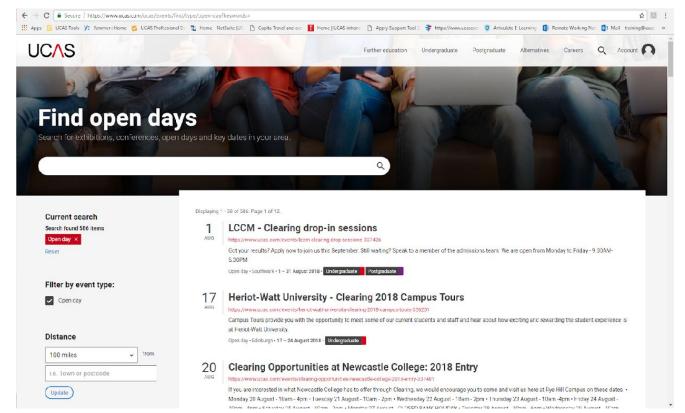


Open days and virtual tours



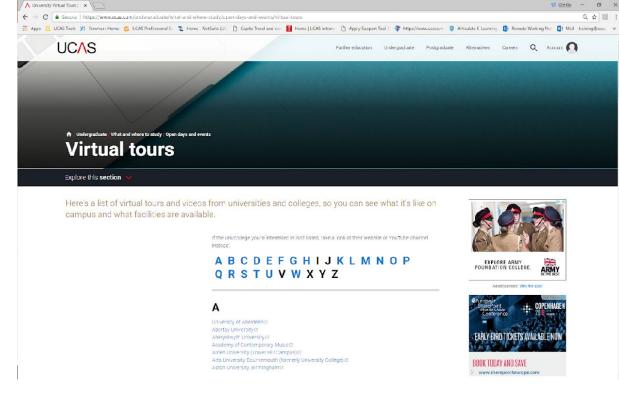
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Open days search tool



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Virtual Tours





Apply key facts

- Application is entirely online.
- Maximum of five choices.
- Some choice restrictions:
 - for medicine, veterinary science/medicine and dentistry there is a maximum of four choices
 - can only apply for either Oxford or Cambridge
- Simple application cost:
 - one choice £18
 - two to five choices £24
- Equal consideration if deadlines are met.
- Invisibility universities cannot see where else someone has applied.



When to apply

5 September – completed applications can be submitted to UCAS.

1 October - deadline for application to Conservatoires to do music.

15 October (18:00 UK time) – deadline for Oxford or Cambridge, and most courses in medicine, dentistry, or veterinary medicine/science.

6 December - internal deadline for completion of all applications including personal Statement. All applications to be submitted before the Christmas holidays. **15 January (18:00 UK time) – deadline for the majority of undergraduate courses.**



Dingwall Academy Deadlines By October holidays - First draft of Personal Statement to Guidance Teacher Fri 6th Dec – Final draft of Personal Statement to GT and completed UCAS application form By Christmas holidays – all UCAS applications completed and sent off.

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The personal statement

- The only section your son or daughter has control over.
- Their only chance to market themselves individually.
- One personal statement for all choices.
- Max. 4,000 characters, 47 lines.
- Min. 1,000 characters.
- No formatting.
- Use word document to spell check then import onto UCAS site.
 GT will offer advice and guidance for drafts.

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Applying for UCAS or an Apprenticeship

- Think about what makes them stand out in an exciting and positive way.
- Show enthusiasm for the course they are applying for and list supporting evidence to back this up.
- Extracurricular activities and relevant work experience.
- Skills they can use on the course leadership, communication, teamwork for example.
- Encourage them to ask you for more ideas.
- Allow plenty of time.

Tracking applications

UCAS Track will allow your son or daughter to:

follow the progress of their application online
see their choices and personal information
see their offers

reply to offers online



Decisions and replies

Provider decisions:
unsuccessful
unconditional offer
conditional offer – qualifications and achievements and/or UCAS Tariff points

Once all decisions are received, they can hold up to two offers: •one as their firm choice •one as their insurance choice (if they want to) •all other offers are declined

Track will show their reply date.



Other options

Extra (25 Feb – 4 July)

If all five choices have been used and they have no offers/rejected all offers.

Clearing (from early July) If there are no offers, or have applied after 30 June deadline.

Adjustment (from A level results day) If they've gained better results than the conditional offer they hold, they could apply for a different course or university.



What should your son/daughter be doing now?

- Research
- Extracurricular activities
- Work experience

Go beyond the syllabusFocus on this year's studies



How can you support them?

- Use the parents/guardians' section of the UCAS website <u>www.ucas.com/parents</u> – and sign up for the newsletter.
- Use the <u>parent information tool</u> for advice, hints, and tips to help someone you care for through the application process.
- Offer to attend open days; you may have a different perspective.
- Don't book family holidays at key times.
- Make sure they read everything carefully that is sent to them.
- Support your son/daughter's management of their application.



Google Classroom S5/ S6 Opportunities – this gives details of all the career, work experience, apprenticeship opportunities that the school is made aware of.

<u>www.apprenticeships.scot</u> – all apprenticeship opportunities available in Scotland.

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UCAS Customer Experience Centre 0371 468 0468 Monday to Friday, 08:30 – 18:00 (UK time)

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