

curriculum for excellence



Curriculum for Excellence

National Qualifications

www.curriculumforexcellencescotland.gov.uk



Main aims of curriculum for excellence

Raise standards

Improve knowledge and develop skills

Skills for learning, life and work

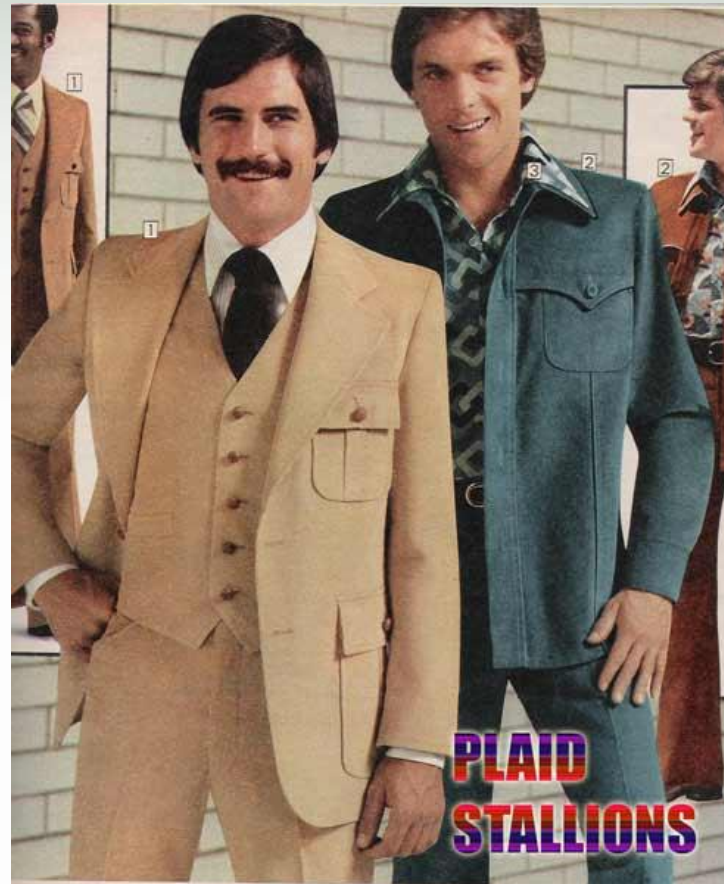
Close the attainment gap

Historical Context

1970s

'O' Grades

- A to C pass only

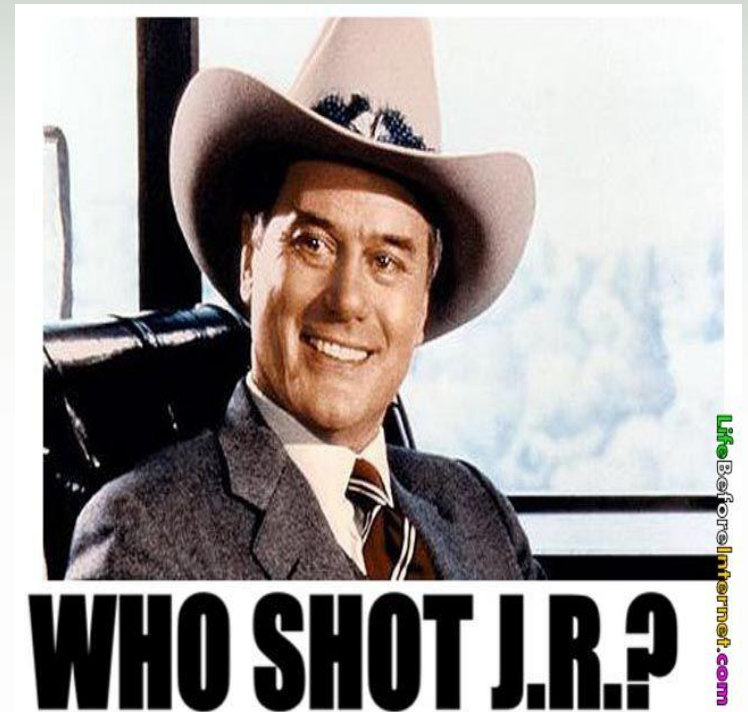


Historical Context

1980s

Standard Grades

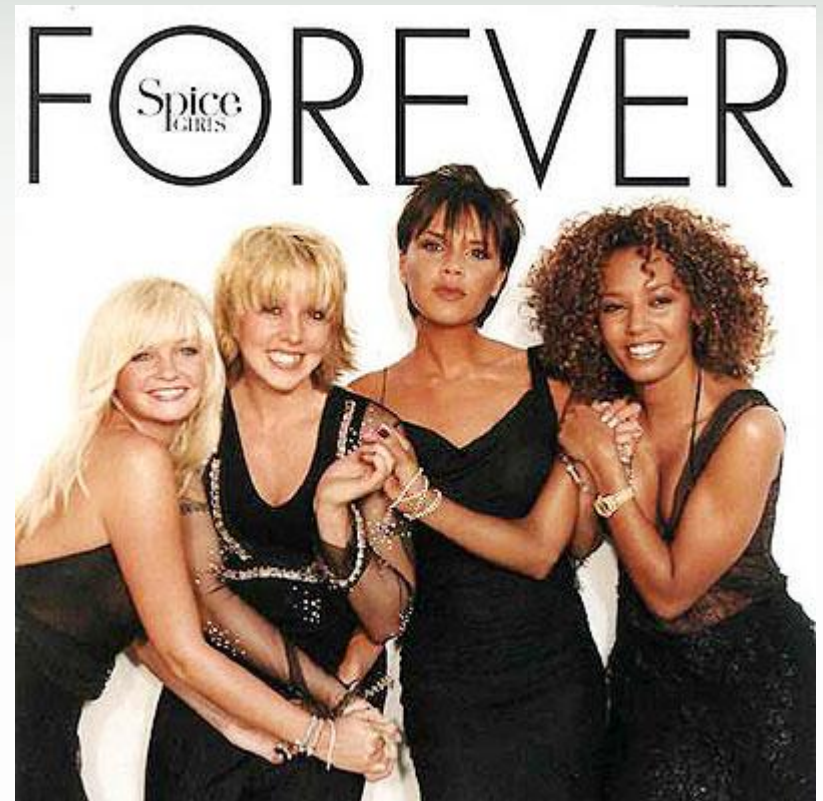
- Credit - grades 1 and 2
 - General - grades 3 and 4
 - Foundation - grades 5 and 6
- Assessment for all



Historical Context

1990s

Revision of Highers



Historical Context

2000s

Access 3

- pass or fail

Intermediates – 1 and 2

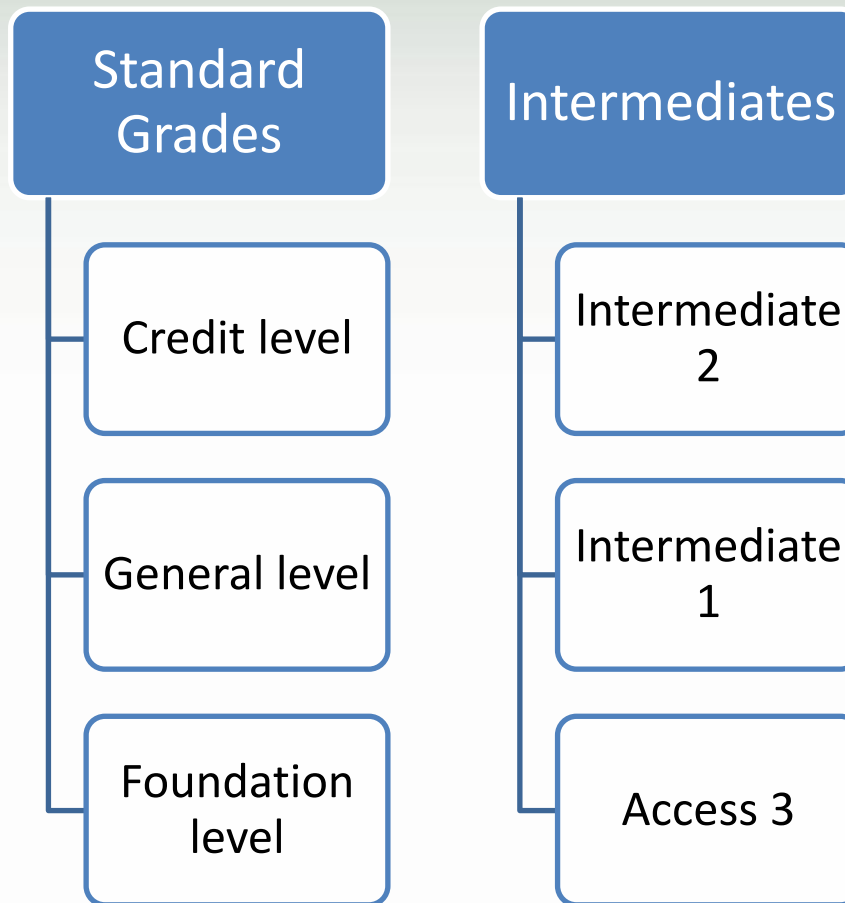
- A to C pass

Hybrid system

SGs and Intermediates



Comparison



Existing Qualifications

- Standard Grades & Intermediates to go
- Access 3 and Higher to be retained as ‘points of stability’ but updated
- Revision of existing qualifications at Access, Higher and Advanced Higher to ensure they are consistent with CfE developments and to provide good progression






National 4 key features

- Replace Standard Grade General and Intermediate 1
- Courses are Unit based – pass or fail
- Units are internally assessed - SQA will quality assure
- No external exam
- Available from session 2013/14

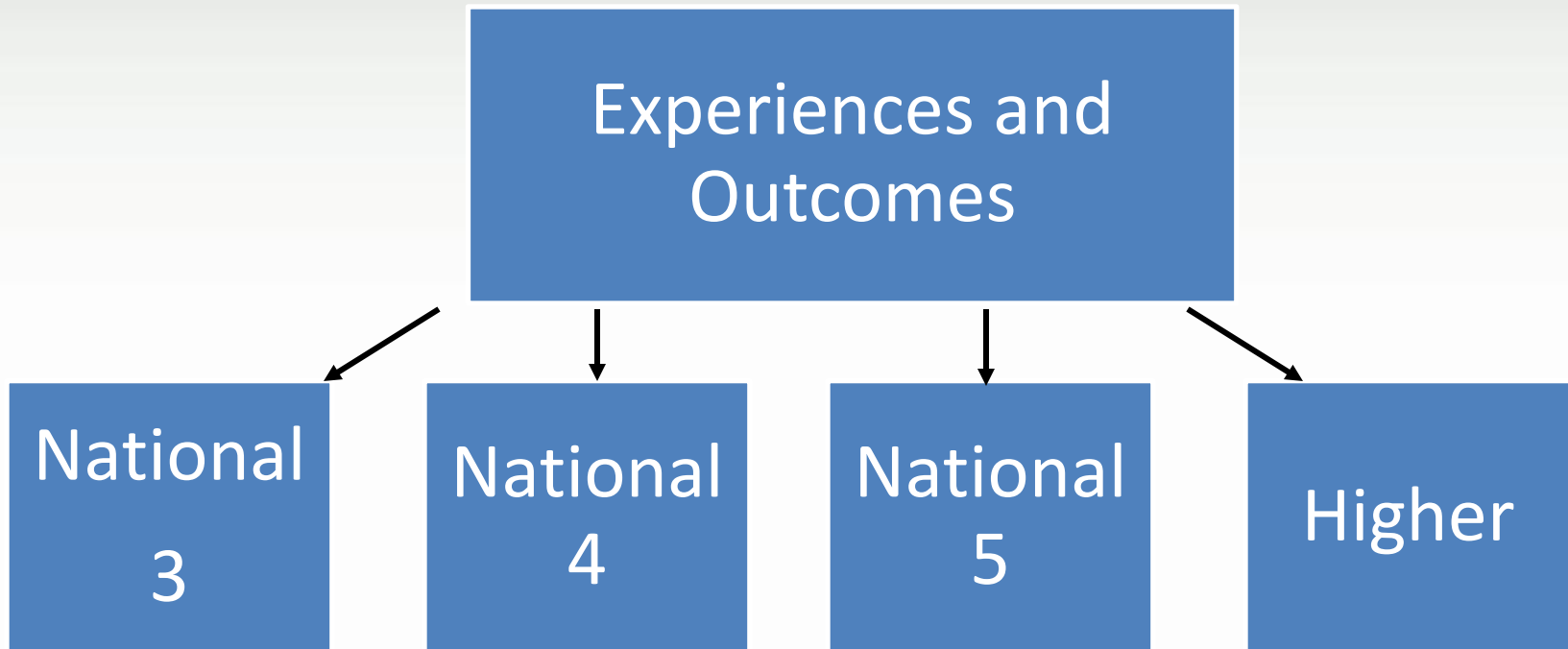
National 5 key features

- Replace Standard Grade Credit and Intermediate 2
- Courses are Unit based – pass or fail
- Units are internally assessed - SQA will quality assure
- External assessment - graded A to D
- Course award based on achieving units and passing external assessment
- To be available from session 2013/14
- 1st exam May 2014

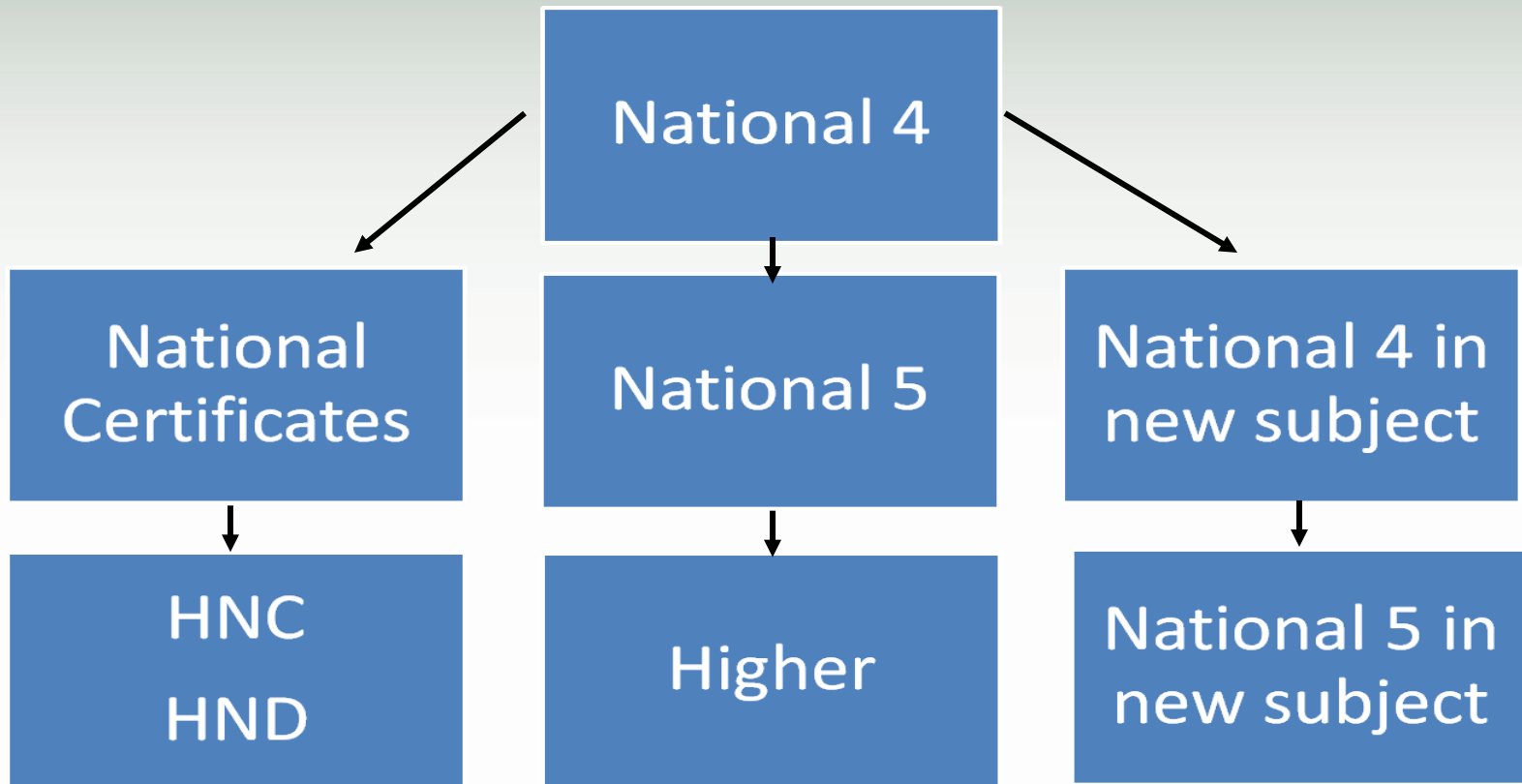
New from Old

New Qualification	Replaces	Current Qualification
National 3		Access 3 and Standard Grade foundation
National 4		Intermediate 1 and Standard Grade general
National 5		Intermediate 2 and Standard Grade credit
Higher (revised)		Higher
Advanced Higher (revised)		Advanced Higher

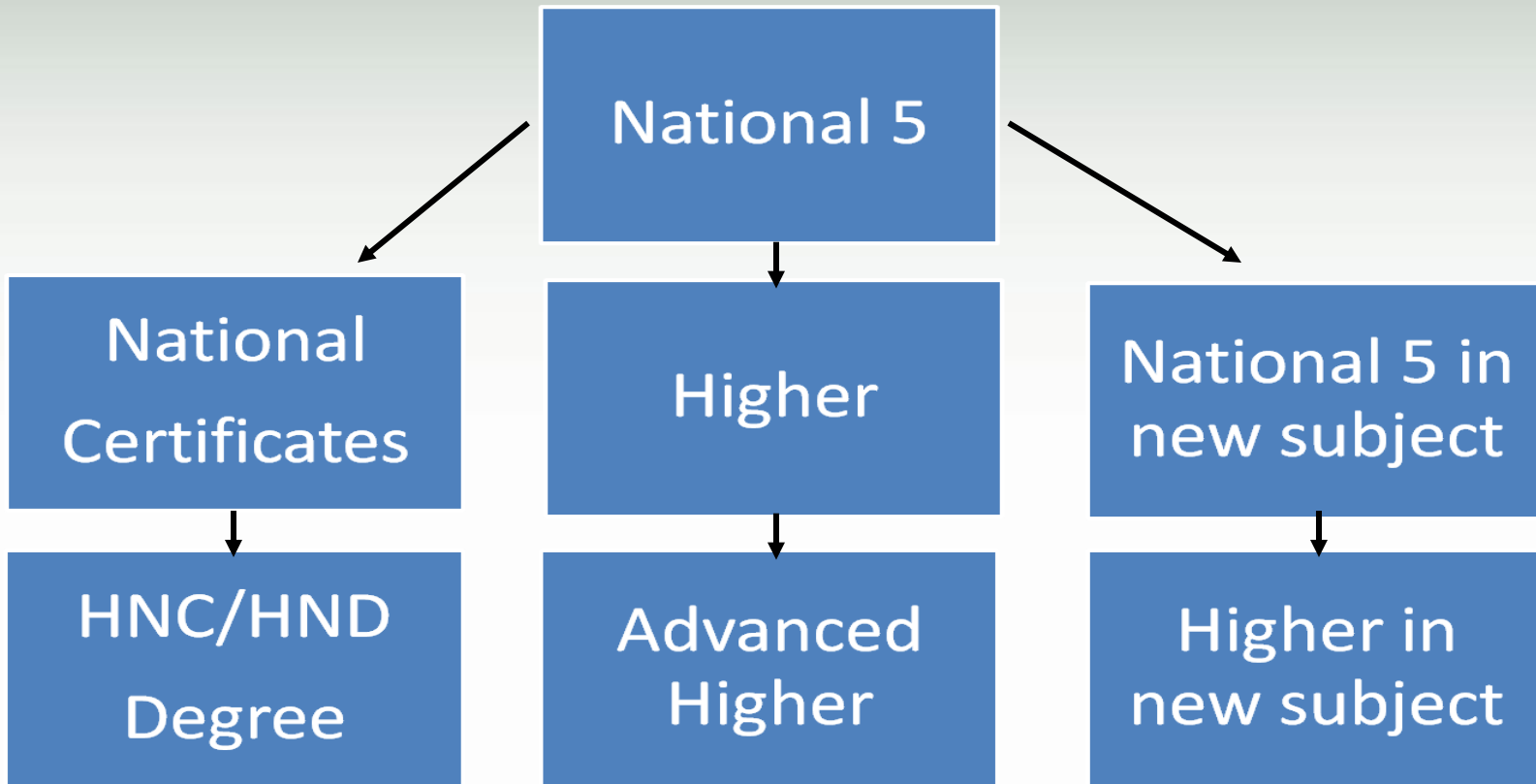
Progression from S3



Progression from National 4



Progression from National 5







Many approaches to assessment



do



write



make

say

Looking forward

- Confident that assessment will better reflect the new curriculum
- Confident that we will maintain high standards