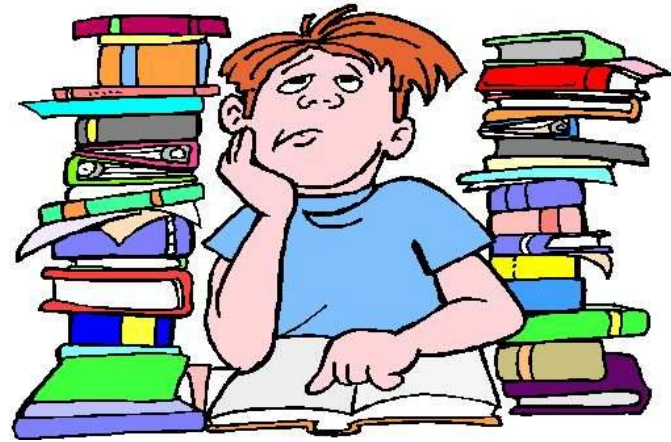


**DO YOU HAVE ANY HOMEWORK
TONIGHT?**

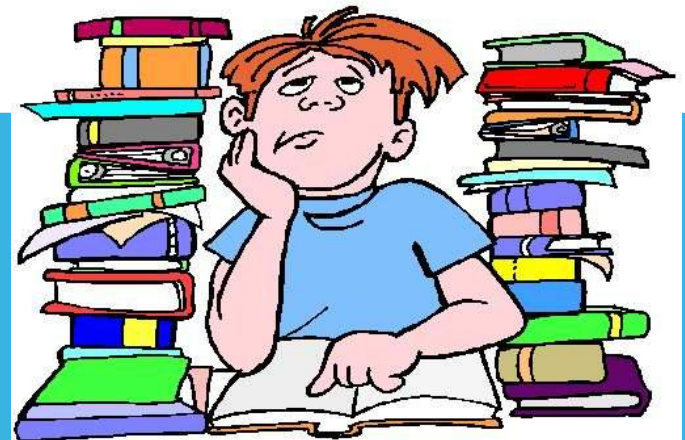


PROGRAMME

- Introduction
- Google Classroom
- Google Calendar

3 workshop activities

- Mind Mapping English Maths
- Evaluation and action plan.



Introductions



- **Skills for learning**
- **Skills for life**
- **Skills for work**

Skills for learning




WHOSE RESPONSIBILITY?

- **Teacher ?**
- **Pupil ?**
- **Home ?**



PARENTAL ENGAGEMENT

What the research says:

- **Significant gains for learner's success through parental encouragement and high expectations (Desforges, 2003, Harris *et al.*, 2007, Hattie, 2009)**
 - **Largest effect is parental expectation (Jeynes, 2005)**
 - **What parents do at home has the greatest influence (Christenson and Peterson, 2008) but involvement in homework is not sufficient (Harris *et al.*, 2007)**
 - **When 'involvement' is not directly linked to learning – little impact on achievement**
- 

**But I'm
only in 1st
year !..**



S4 PUPILS ...

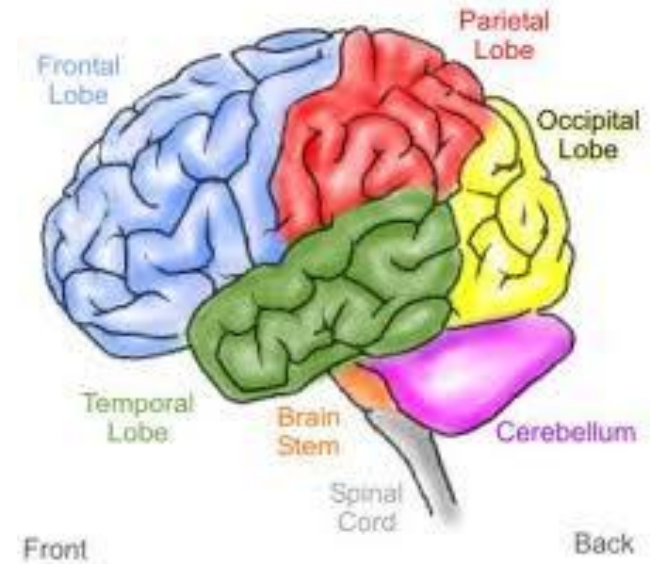


**“More time
on study
skills and
revision
technique.”**

WHAT WE KNOW ABOUT LEARNING ...

- **Active Learning.**
- **When studying and revision, reading alone of limited value.**
- **Reading for pleasure VERY IMPORTANT.**

Regions of the Human Brain



“Reading for pleasure is more important for children’s cognitive development than their parents’ level of education and is a more powerful factor in life achievement than socio-economic background.”

“Children who read books often at age 10 and more than once a week at age 16 gain higher results in maths and vocabulary.”

Don't you have any homework tonight?

**Homework
set by the
teacher**

**Responsibility for
learning**

**There is always
something to do.**

RESPONSIBILITY FOR LEARNING

Music Practice

Research

Reading

Talk over work

Vocabulary

Preparing for tests



HOUSE TUTOR 1 PERIOD

Support Learning

Celebrate Learning

Capture Learning



GOOGLE CLASSROOM



Google
Apps for Education

GOOGLE CLASSROOM

w8iogn



PROVIDE EMAIL ADDRESS

**Links to Google Classroom – weekly
summary.**

Access to Google Calendar.



Google Calendar

Direct link from each classroom.

Can enter free text information, events, homework etc.

Automatically includes assignments set by teacher with deadlines.

Can be used to reflect on learning.



Go to Google Calendar.

Enter a family birthday.

Go to today, choose one subject and put in details of what you learned today.

Check assignments posted for next week!

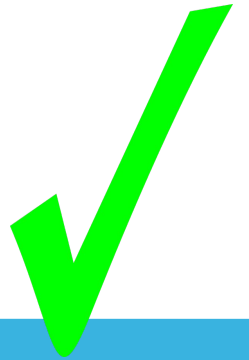


Go to Google Calendar.

We did the Jacobites.



We learned that at the Battle of Culloden was the last pitched battle fought on British soil and that it was over in less than one hour. We learned that Scottish soldiers fought with both the Jacobites and the Hanoverians. The leader of the Jacobites was Charles Edward Stuart and the leader of Government troupes was the Duke of Cumberland.



GETTING THE BALANCE RIGHT

**Pupil
Responsibility**



**Providing
Information**

AT THE END OF THE EVENING PLEASE

- **Complete the evaluation form and consider what changes you might make at home to support learning.**

Thank you



3 workshop activities

Literacy

Numeracy

Mind Maps

**Will signal time to
move on.**



Mind Mapping

Mind Mups

Paper and pen!



Period 2
TUESDAY

Period 1
subject
teacher
learning

TUESDAY

Period 1
Maths
Mr Boardman
Fractions

Period 2
LUNCH
Pasta Pot
Muffin

Period 4
Geography
Mr Hillier
Map symbols

Period 2
Mr Dulan
Basketball
PE

Period 3
CDT

Mr Debbie
Making phone holder

Period 5
PSE
Postcard
New PE