

# **DINGWALL ACADEMY**

# SENIOR MANAGEMENT TEAM

- Mrs K Cormack
- Mr M Di Carlo S<sub>1</sub>/S<sub>2</sub>
- Mr D MacIntosh S<sub>3</sub>/S<sub>4</sub>
- Ms W Harrison S<sub>5</sub>/S<sub>6</sub>
- Mr S Gaffney Support for Learning

# Partnership



# PRINCIPAL TEACHERS GUIDANCE

- Mr S Gaffney– Deputy Head
- **BRAHAN – Miss M Alexander**
- **NOVAR – Mrs R Merrell**
- **TULLOCH – Miss Tullis/Mrs Watson**
- **WYVIS – Mrs MacLennan**
- Principal Teacher of learning Support – Mrs H Carey

# ROLE OF PT GUIDANCE AT TRANSITION TIME

- Preparing P7 pupils at transition time
  - Induction
  - Monitoring

# PREPARING FOR P7–S1 TRANSITION

- **PTs Guidance make informal visits to Associated School Groups in February 2016**
- **Formal visits to P7 classes after the Easter holidays**
- **Some P7 pupils from smaller primary schools invited to the academy to meet S2 Super Citizens**
- **Induction days 22<sup>nd</sup> – 24<sup>th</sup> June**
- **Disco on Thursday 23rd June**

# INDUCTION

- Pupils have 3 Induction days
- Pupils have the opportunity to mix with others from different schools
- Pupils meet their new teachers and enjoy a broad range of subjects
- Pupils follow timetable to familiarise themselves with structure of the school day/week

# MONITORING PROGRESS

- 'A Chance to Chat'
- Open good communication lines with Home
- Liaison with subject staff
- Liaison with House Tutor
- Monitoring and Tracking – progress, behaviour, effort and homework
  - S1 Report
- Early warning intervention
- Parents evening



# Vision

- **“A school with a sense of community where by taking a collective responsibility staff and pupils have the opportunity to achieve extraordinary things.”**



# 4 Contexts for Learning

- Traditional subject areas
- Interdisciplinary Learning
- Contribution to whole school
- Wider community achievements



# 4 Contexts for Learning

- Skillforce
- Forest Skills
- Interhouse Sports
- Scottish Athletics Championships
- Christmas Concerts
- Rock Challenge
- Sponsored Walk
- Spring Fair
- Trips to Germany, Belgium, USA, Alton Towers, Germany, London, Edinburgh, Manchester

# School Values

**Respect**

**Responsibility**

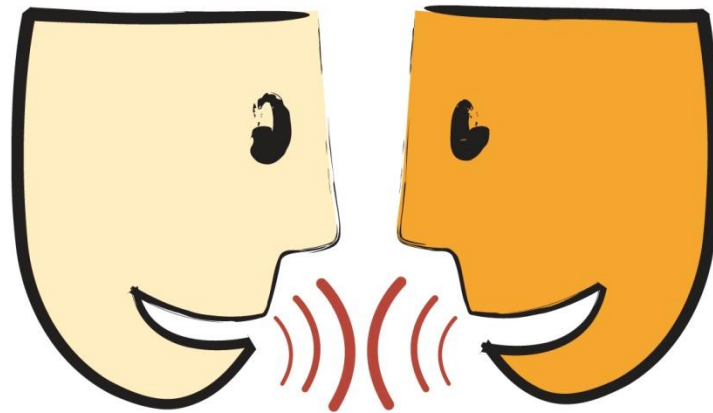
**Honesty**

**Determination**

# School Aims



# Communication



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“You can read Tom’s body language?  
I can’t even find his body.”

# Communication

- Time to Chat
- Do you have any homework tonight?
- Contact Evenings
- Reporting/Tracking
- Email
- Newsletters
- Website
- Facebook
- Twitter



To receive our school newsletters via email please email us your address to:  
[dingwall.academy@shetland.ac.uk](mailto:dingwall.academy@shetland.ac.uk)



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THIS WEEK

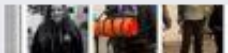
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# Dingwall Academy

## Support for Learning



# Staff

- Mrs Helen Carey Principal Teacher
- Mrs A Campbell
- Mrs M Deans
- Mrs N McLean
- Mrs L Morton
- Miss J Wilson
- Miss J Lloyd
- Mrs K Sylvester



hola!





- Mrs Maggie Begg
- Mrs April Costigane
- Mrs Faye Dyer
- Mrs Blandine Lynch
- Mrs Wendy Mackenzie
- Mrs Sandra MacNab
- Ms Kaseem Majeed
- Mrs Nazeefa Maqsood
- Mrs Laura Ross
- Mrs Anne Tierney



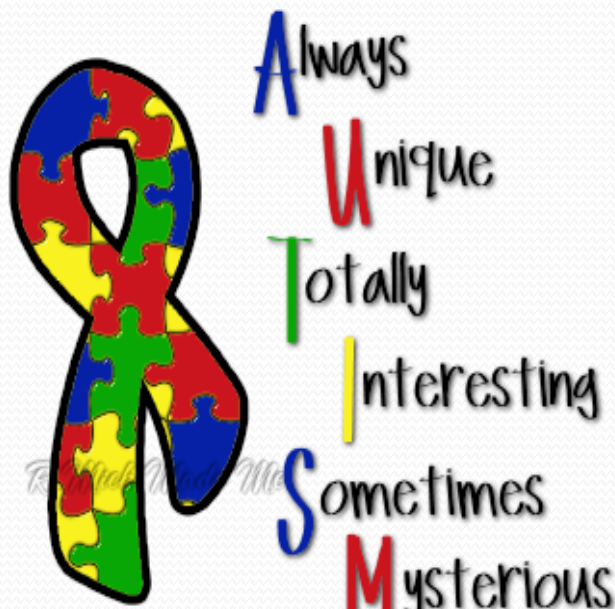
# Hearing Impaired Base

- Mr Drew Graham
- Mr Keith Gilchrist
- Mrs Margaret Kinsman
- Mrs Sheila Lundberg
- Mrs Linda Shorrocks



# Autism Level 2 Base

- Mr Martin Middleton
- Mrs Fiona Gilchrist
- Mrs Elaine Locke



- successful learner
- confident individual
- responsible citizen
- effective contributor



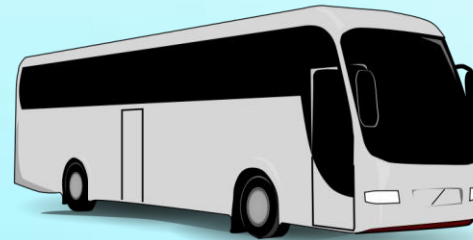


# Assessment

- Investigate specific learning difficulty
- Work in conjunction with health agencies to assist diagnosis.
- Gather information about individual pupils which may impact on their learning experience in the classroom.

# Strategies

- Using IT
- Coloured overlay
- Lifeskills
- Social skills

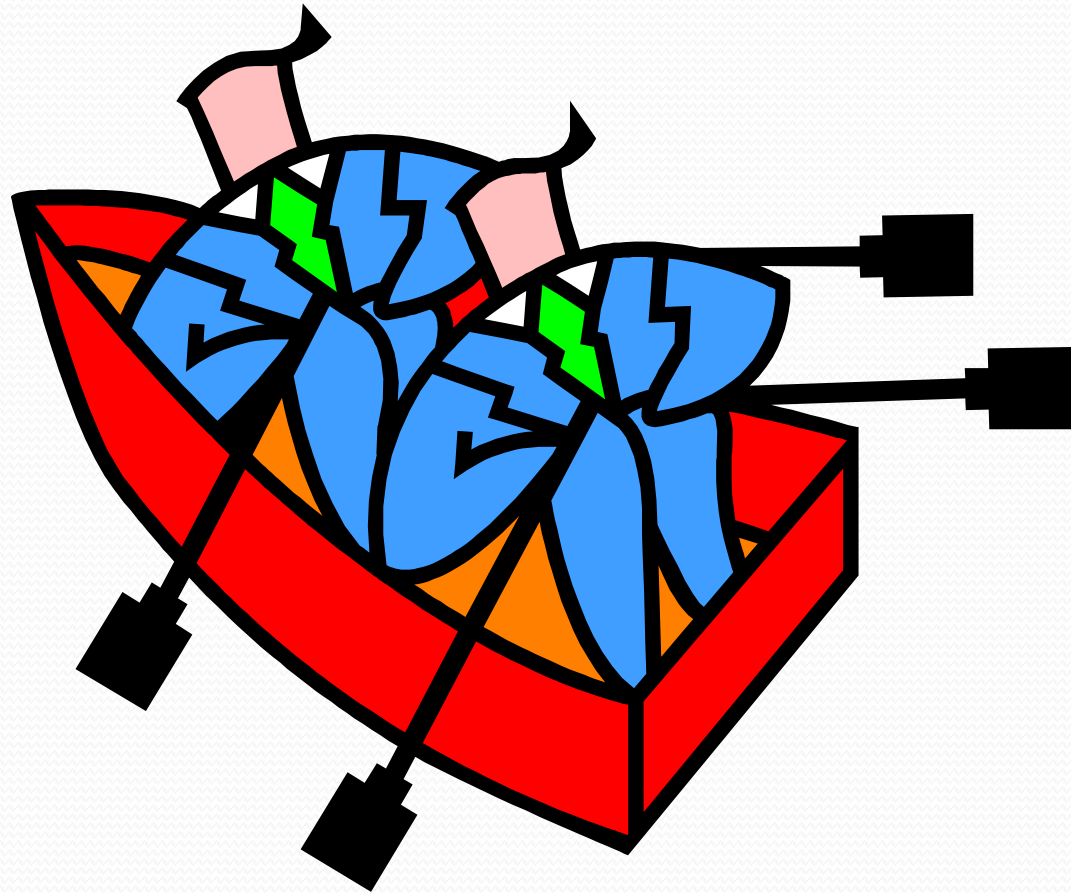


# Communication

Pass information to classroom teachers and support staff.

- Strengths/pressures/ strategies.
- Liaise closely with PTs Guidance.
- 6 week review.
- Review progress and set targets regularly.
- Advise SQA of AAA requirements.

# Teamwork



# Named Person Legislation

- Mr Gaffney



# Classes

## **Non Practical**

- Up to 33 pupils / class
- English
- Mathematics
- Languages
- Physical Education
- RMPS
- Social Subjects

## **Practical**

- Up to 20 pupils / class
- Art & Design
- CDT
- ICT
- Music
- Science

**Additionally** - PSHE and House Tutor

# Period Allocation – 33 Periods

• English	4	• Art & Design	2
• Mathematics	5	• CDT	2
• Languages	4	• ICT	2
• Physical Education	3	• Music	1
• RMPS	1	• Science	3
• Social Subjects	4		

PSHE - 1, House Tutor - 1,

# Option Choices

- S<sub>1</sub> February      Language choice
- S<sub>2</sub>                      Choices for S<sub>3</sub>, curriculum areas





- UNIFORM
- LUNCHTIME
- DISCIPLINE



Final word ...

# Unity

I dreamed I stood in a studio  
And watched two sculptors there,  
The clay they used was a young child's  
mind  
And they fashioned it with care.

One was a teacher:  
The tools she used were books and  
music and art;  
One was a parent  
With a guiding hand and a gentle loving  
heart.

And when at last their work was done,  
They were proud of what they had  
wrought.  
For the things they had worked into the  
child  
Could never be sold or bought!

And each agreed she would have failed  
If she had worked alone.  
For behind the parent stood the school,  
And behind the teacher stood the  
home!