

### What will I study?

**Music: Live Performance** — prepare, rehearse and perform music in a live performance context and evaluate your own work.

**Performing Music on One Instrument or Voice (SCQF 6 or 7)** — develop performance skills on your chosen instrument, including practice routines and performing pieces in contrasting styles.

You then must choose one optional unit to study, which allows you to either further develop instrumental performance skills, plan and carry out a creative music-related project, gain practical experience in providing technical support for music through setting up and maintaining equipment, or explore how music is promoted within the music industry, including marketing performances and engaging with audiences.

### How will I be assessed?

The NPA in Music Performing is assessed through practical, ongoing assessment rather than a final exam, with learners demonstrating skills through performances, rehearsal evidence, and supporting materials such as plans or evaluations.

If you successfully achieve all of the requirements of the award you will be awarded a 'pass' and not an A, B, C etc.

All parts of the award will be assessed by the Music Department staff, and then checked by SQA.

### What skills will I develop?

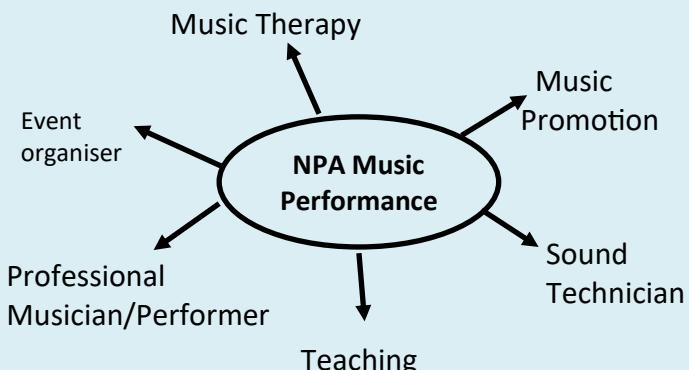
**Studying music performance can help to:**

- Build confidence by performing in front of others
- Improve focus, listening, and memory skills
- Learn how to practise and work towards goals
- Express feelings and creativity through music
- Work well with others in groups, bands, or choirs
- Develop discipline and responsibility through regular practice

### Possible Progression Routes

- Progression to full Higher Music course
- Join bands, choirs or youth orchestras
- Develop skills as a solo performer or songwriter
- Take part in community music projects or local performances
- Entry into college/university courses related to the arts, performance, sound production or music technology

### Possible Careers



**Need more info? -**

<https://www.sqa.org.uk/sqa/39502.html>