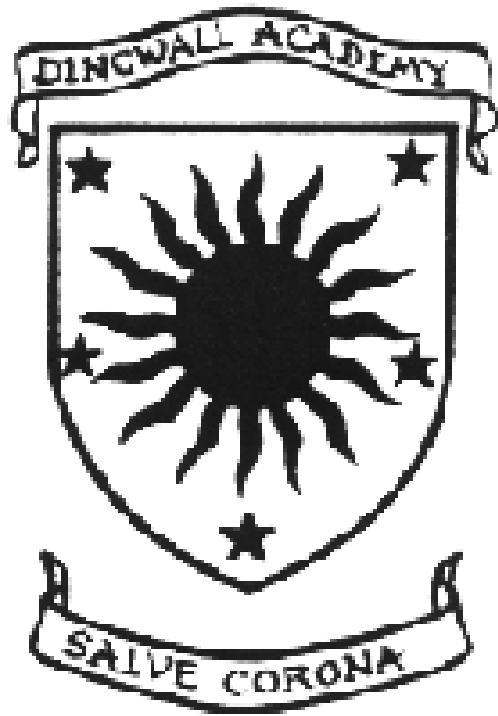


DO YOU HAVE ANY HOMEWORK TONIGHT?



CURRICULUM

S1 – S3 Broad General Education

S4 – S6 Senior Phase

S3 Choose 9 subjects from curriculum areas

S4 Choose 6 subjects – SQA subjects



- Skills for learning
- Skills for life
- Skills for work

Skills for
learning




WHOSE RESPONSIBILITY?

- Teacher ?
- Pupil ?
- Home ?



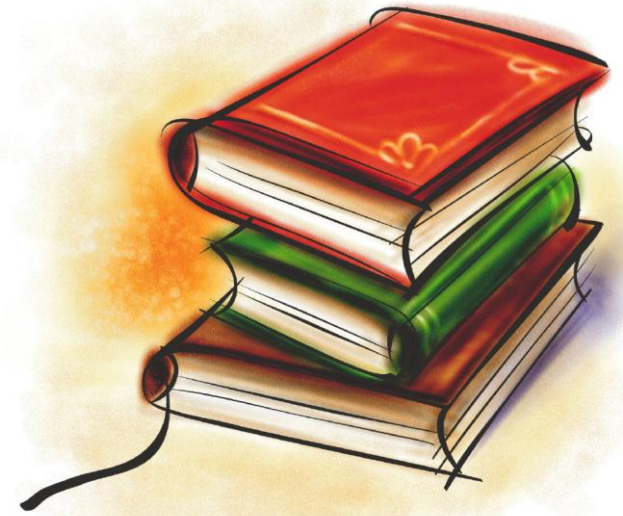
PARENTAL ENGAGEMENT

- What the research says:
 - Significant gains for learner's success through parental encouragement and high expectations (Desforges, 2003, Harris *et al.*, 2007, Hattie, 2009)
 - Largest effect is parental expectation (Jeynes, 2005)
 - What parents do at home has the greatest influence (Christenson and Peterson, 2008) but involvement in homework is not sufficient (Harris *et al.*, 2007)
 - When 'involvement' is not directly linked to learning – little impact on achievement
- 

STUDYING

“ They should therefore be made to see – not only the necessity for hard work, and how to work – but also how to work effectively. Among the most important things, then, for a student to learn, is how to study.”

G Swain



But I'm only in 1st
year !..



Homework

Studying

Revision



Homework

Studying

Revision

The bottom of the slide features a decorative graphic consisting of three overlapping geometric shapes: a large light blue triangle on the right, a medium teal triangle on the left, and a smaller orange triangle on the far left, all meeting at a point.

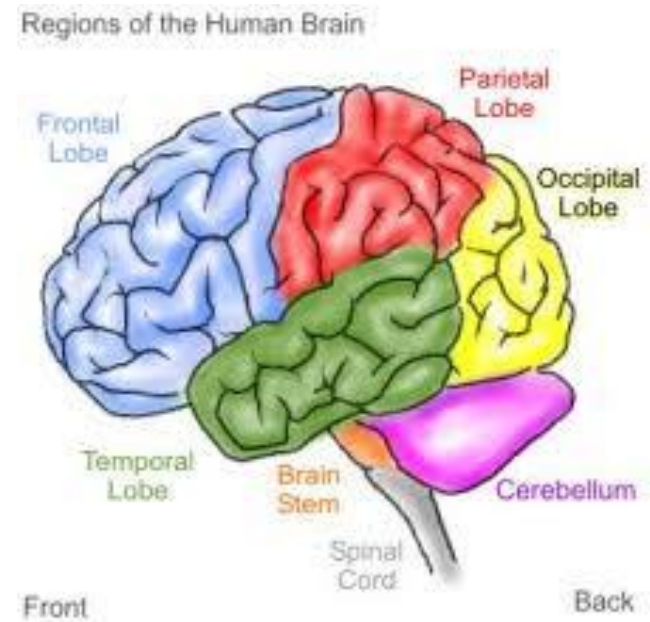
S4 PUPILS ...



**“More time on
study skills
and revision
technique.”**

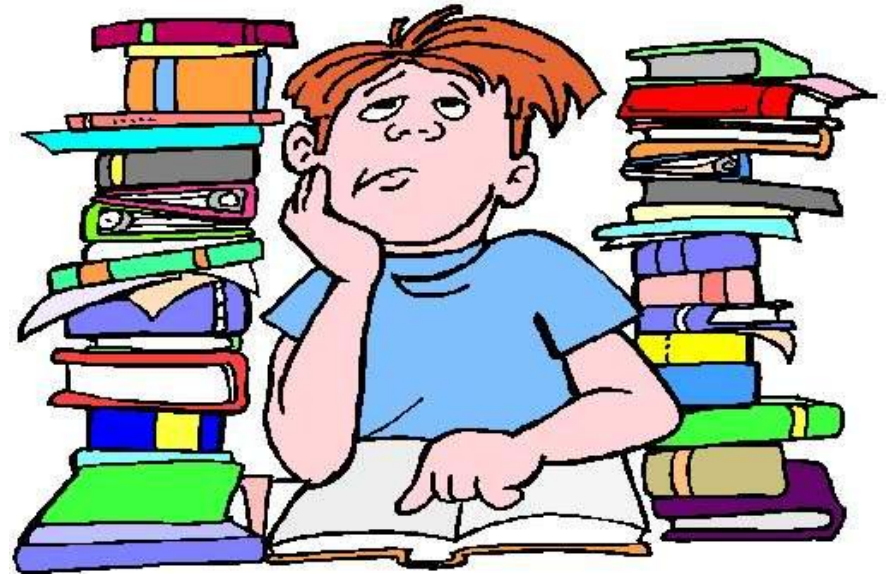
WHAT WE KNOW ABOUT LEARNING ...

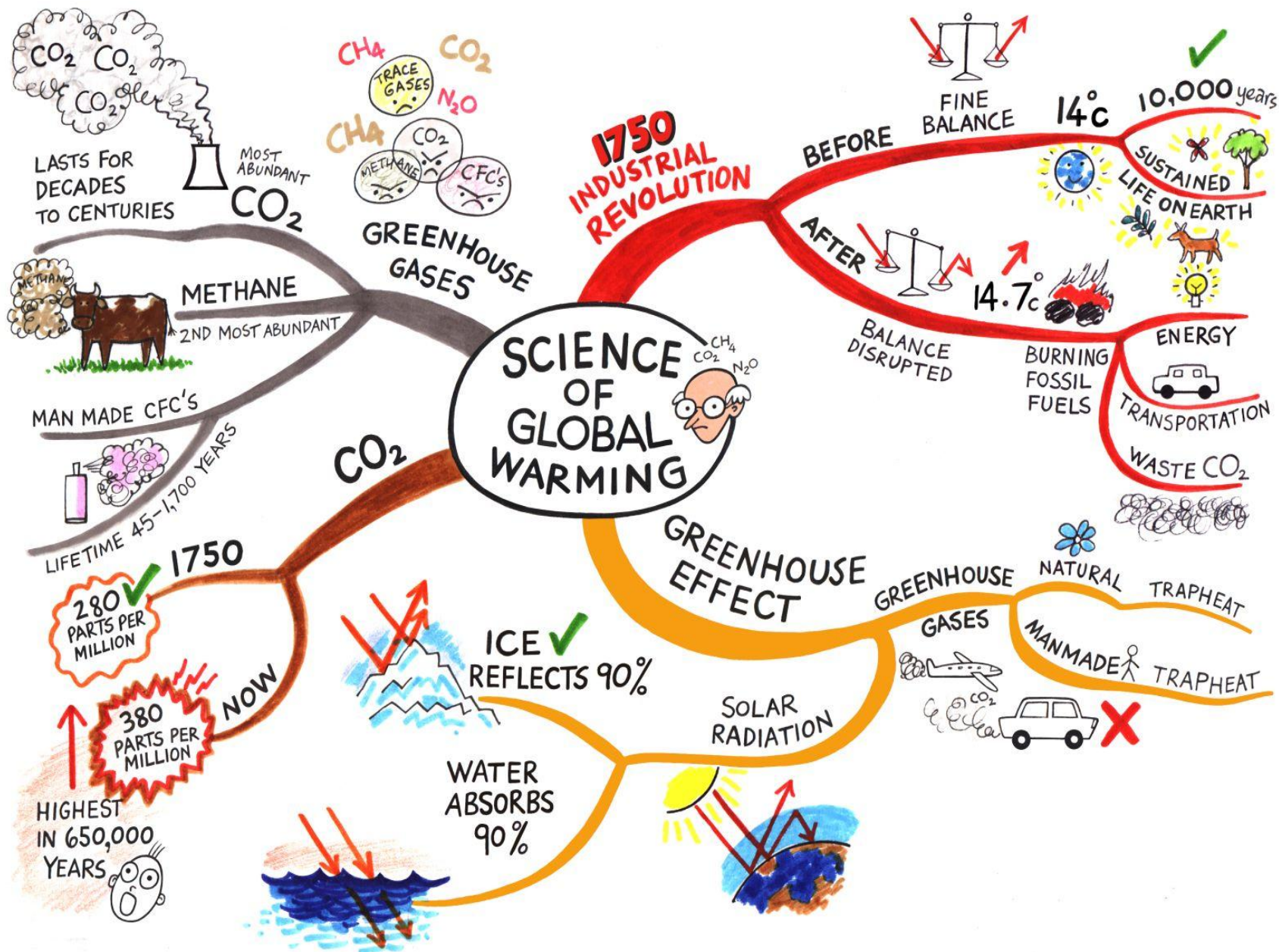
- Active Learning
- Reading alone of limited value

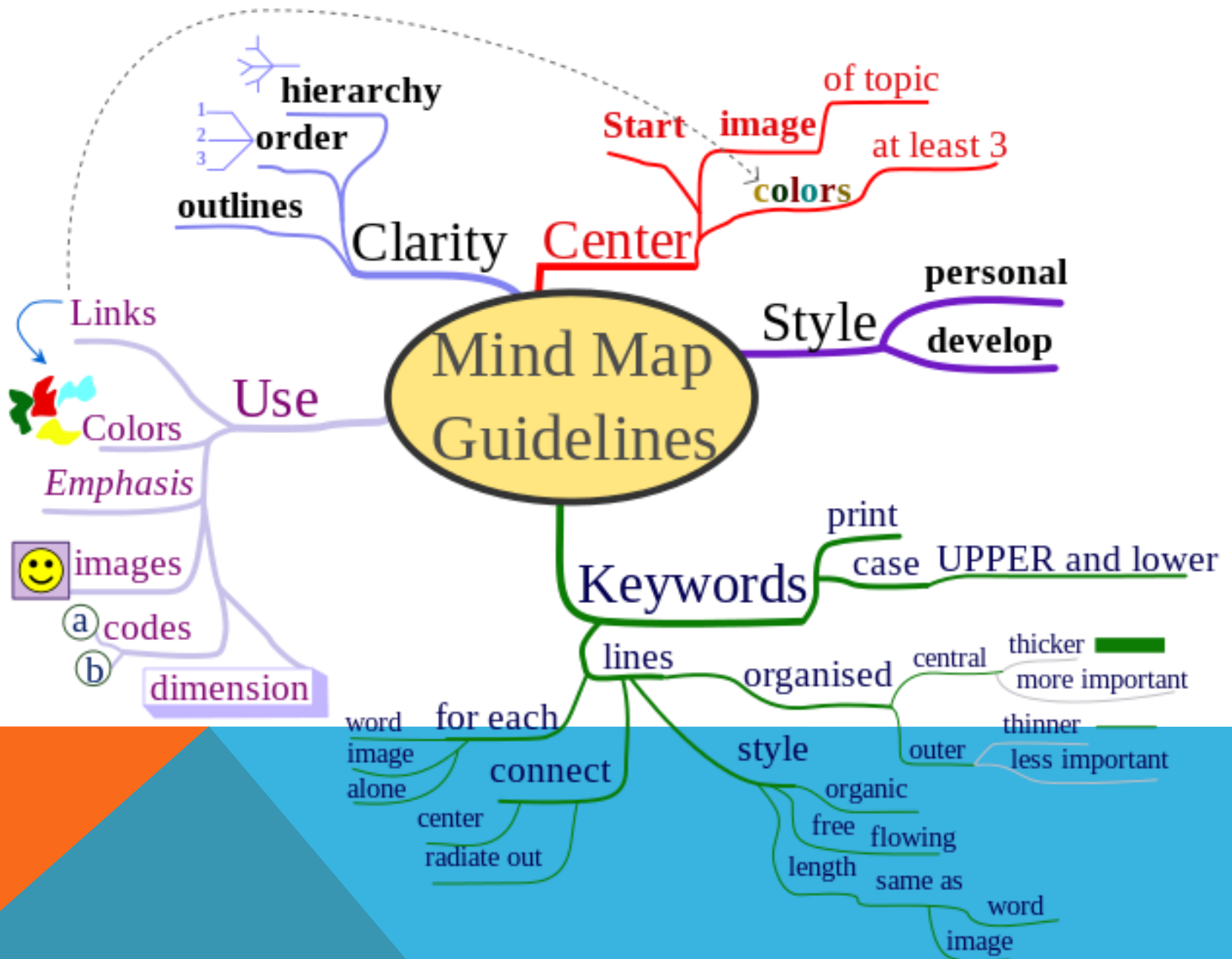


DIVIDE INTO 3 ACTIVITIES

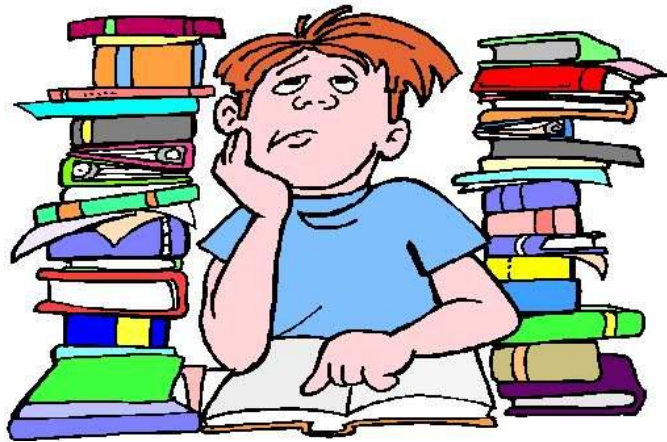
- General Advice
- English
- Maths







RESPONSIBILITY



LEARNING LOGS

**Homework
set by the
teacher**

**Responsibility
for learning**



RESPONSIBILITY FOR LEARNING

Music Practice

Research

Reading

Talk over work

Vocabulary

Preparing for tests



HOW CAN WE CONTINUE TO SUPPORT YOU?

- Website
- Newsletter
- Learning Log
- Information
evenings



MUSIC?



HOW LONG?



Extra screen time 'hits GCSE grades'

By Judith Burns
BBC News

🕒 4 September 2015 | Education & Family | 📌



An extra hour a day of television, internet or computer game time in Year 10 is linked to poorer grades at GCSE, a Cambridge University study suggests.

The researchers recorded the activities of more than 800 14-year-olds and analysed their GCSE results at 16.